

AZAAN INTERNATIONAL SCHOOL
Worksheet (2025-2026)

GRADE-IV
ENGLISH

SUB:

Unit-1 Don Quixote and the windmills
Unit –2 Along the Yellow Brick Road

Name: _____ **Date:** _____ **Section:** _____

Roll No. _____ **Sign.** _____

I. Comprehension

Spider Webs

All spiders spin webs. That's because webs help spiders. Webs help spiders do three things. Webs help spiders hold eggs. Webs help spiders hide. And webs help spiders catch food. Webs help spiders hold eggs. Many spiders like to lay their eggs in their webs. The webs help keep the eggs together. Webs help spiders keep their eggs safe. Webs help spiders hide. Most spiders are dark. They are brown, grey, or black. But spider webs are light. They are white and cloudy. When spiders hide in their webs, they are harder to see. Webs help spiders catch food. Spider webs are sticky. When a bug flies into the web, it gets stuck. It moves around. It tries to get out. But it can't. It is trapped! Spiders can tell that the bug is trapped. That's because spiders feel the web move. And the spider is hungry. The spider goes to get the bug. As you can see, webs help spiders hold eggs. Webs help spiders hide. And webs help spiders catch food. Without webs, spiders would not be able to live like they do. Spiders need their webs to survive.



Questions

Q1. What is the passage about?

Ans. _____

Q2. As used in paragraph 4, the word **trapped** nearly means:

- a. Stuck
- b. Hidden
- c. Eaten

Q3. How can spiders tell when something is trapped in their web?

Ans.

Q4. How do the spider webs help the spiders?

Ans.

Q5. Write the rhyming word for the following

- a. Spin: _____
- b. Bug: _____
- c. Hold: _____

II. Grammar

A. Read the following sentences and identify the common and proper nouns in them.

- 1. I gave my book to Riya to read.
- 2. The Taj Mahal in India is very beautiful.
- 3. Red Riding Hood met the fox in the forest.
- 4. Mr Tony Stark walks his dog every day.
- 5. Ankit ran to his mother.
- 6. The flat was in the middle of Lenin Street.
- 7. The reporter went to Noida to collect news.
- 8. Rose is a beautiful girl.
- 9. I have read the novel by Emily Bronte.

B. Complete the sentences with the correct collective nouns.

Band	company	Class	Fleet	grove	School
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- 1. Hardik owns a _____ of 10 boats.
- 2. A _____ of actors is practising in the park.
- 3. The teacher asked the whole _____ to stand up.
- 4. We saw a _____ of small fish at the edge of the pond.

5. After walking for thirty minutes, we reached a small _____ of trees.

6. A _____ of musicians was playing in the street.

C. Underline the abstract nouns in these sentences.

1. Gauri was filled with excitement when she heard that her class was going for the picnic.

2. Ranu and Monu got medals for bravery.

3. Bunny thanked Mr. Hasan for his kindness.

4. Pooja was in great pain when she broke her arm.

5. The game of football requires a lot of strength.

D. Fill in the blank using the correct article.

1. Seema needs _____ new bookshelf in her room.

2. My father is _____ engineer.

3. I like _____ red frock over there.

4. My mother asked me to carry _____ umbrella in case if it rains.

5. I saw Lina at _____ library.

6. There was _____ red beetle in the park.

E. Rewrite these sentences with the correct articles.

1. Maya is waiting for a rain to stop.

2. Rohan is going to buy an new cricket bat.

3. Yash usually eats a apple every morning.

4. My uncle is a astronaut.

F. Complete these sentences using *much* or *many*.

1. There is not _____ juice left in the jug.

2. How _____ times have you been to the zoo?
3. Krish has _____ chocolates in her bag.
4. Tia and Maya had so _____ fun at the amusement park
5. We don't have _____ time before the Science exam.

III. Vocabulary

A. Complete the sentences with the correct forms of the words

1. Rania and Mina _____ (agree) on the idea.
2. It was a wonderful performance. I don't think anyone can _____ (like) it.
3. The man was being _____ (honest)
4. The teacher decided to _____ (continue) the job.

B. Choose the adjective that goes with the noun.

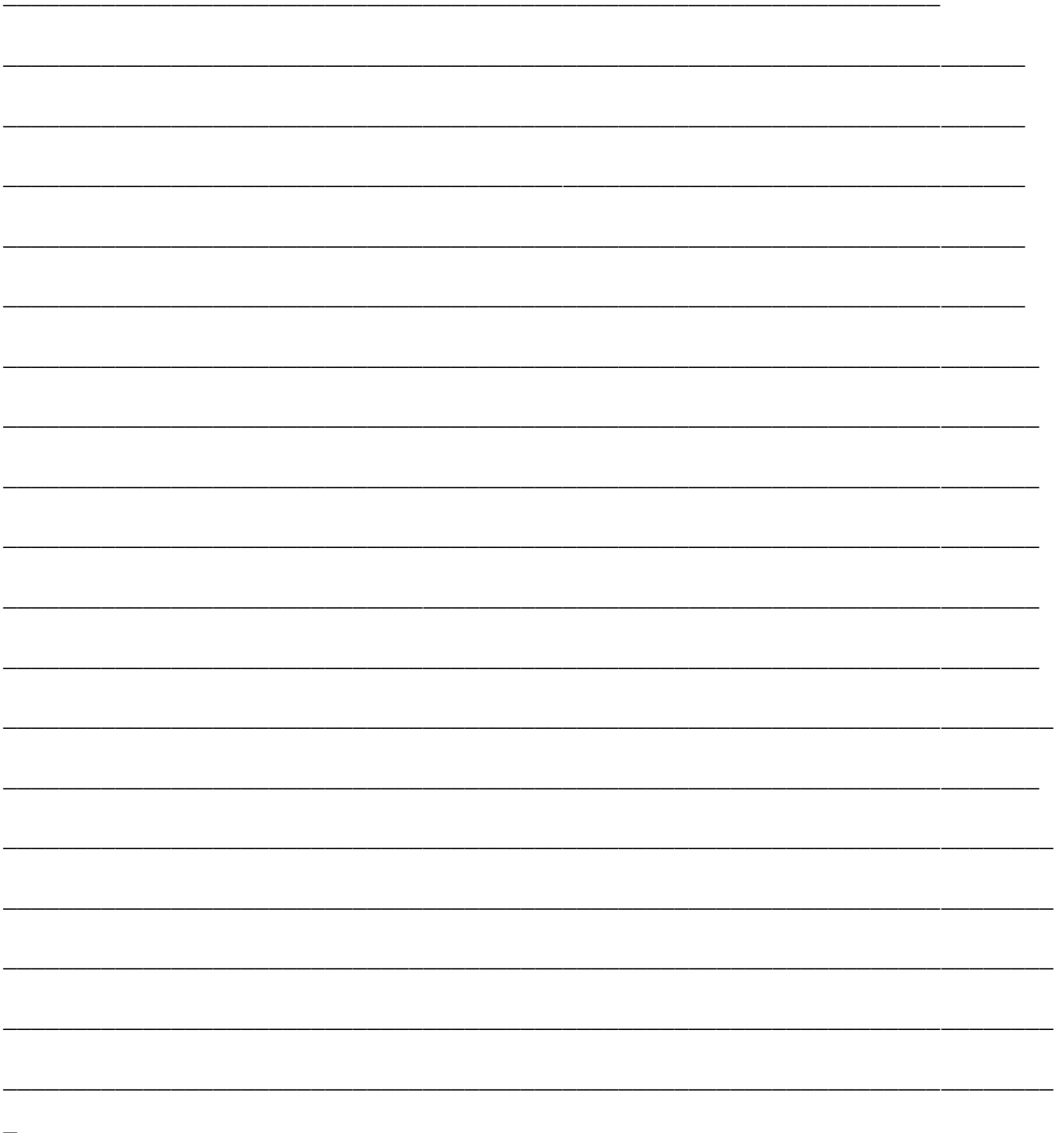
1. strong/deep **trouble** _____
2. main/heavy **idea** _____
3. good/hard **advise** _____
4. hard/main **work** _____
5. deep/heavy **traffic** _____ \

C. Add -ly to these words. Change the spelling where needed.

1. final _____
2. happy _____
3. quick _____
4. rude _____
5. hurry _____
6. serious _____

IV. Writing

Imagine you are at an amusement park with your classmates. Write a descriptive paragraph about what you and your classmates did there.



Azaan International School

Worksheet (2025-26)

Chapter 3- The Fearless Queen

Chapter 4- Marching to Freedom

Grade: IV

Subject: English

NAME: _____ Sec: _____ Roll No: _____

I. Comprehension

Playing Catch

Kate and her brother Jake like to play catch. They play with softballs, footballs and tennis balls. They toss the balls back and forth in the yard all the time. Sometimes they go to the park to have more space for throwing the balls farther. When it is raining out, they play catch in the basement. They use a tennis ball because it bounces off of the basement walls. Jake is going to soccer camp for a week this summer. Kate is sad because she won't have anyone to play catch with while he is gone. The week before Jake leaves, they go to the park together. There is a girl tossing a ball in the air by herself. Kate and Jake invite her to play with them. Her name is Brooke. Kate is happy now that she has a new friend to play catch with while her brother is at camp.



Questions

Q1. What do Kate and Jake like to play?

Ans. _____

Q2. What type of balls do they play with?

Ans. _____

Q3. Why is Kate sad?

Ans. _____

Q4. Where do Kate and Jake go the week before he leaves for camp?

Ans. _____

Q5. Who is tossing a ball in the air at the park?

Ans. _____

II. Grammar

A. Complete these sentences using the correct pronouns from the help box.

him	you	They	She
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1. Do _____ know how to solve this question?
2. I saw Dora and Pam outside the mall. _____ were waiting for the cab.
3. Please tell Sunny that his mother is looking for _____.
4. Did you meet Zara? _____ was looking for you.

B. Underline the adjectives in these sentences. Tick the kind of adjective they are.

1. Which colour do you like the most?

(possessive adjective/ interrogative adjective)

2. The weather today is beautiful.

(adjective of quantity/ adjective of quality)

3. Uma ate three chocolates.

(demonstrative adjective/ numeral adjective)

4. My sister wants more coffee.

(adjective of quantity/ interrogative adjective)

5. Can you carry those boxes?

(adjective of quality/ demonstrative adjective)

6. The teacher asked me to bring two chalks from the cupboard.

(possessive adjective/ numeral adjective)

C. Circle the correct demonstrative pronoun.

1. Are these/those your socks here?
2. This/ That is Max's house over there.
3. Those/ These are my cousins, playing there in the park.
4. This/ These is my pencil and this/that is your pencil over there on the table.
5. These/This is my new pencil box.

D. Rearrange these words in the correct order to form sentences.

1. yellow/ big/ Shilpa found a / rectangular/ box.

Ans. _____

2. round/ watch/ pretty/ Rafey wears a/ big

Ans. _____

3. Anas has a/ black/ new/ bag

Ans. _____

4. shirt/ pink/ old/ Erum/ leather/ loves her

Ans. _____

5. black/ Rohan/ new/ boots/ is wearing his

Ans. _____

III. VOCABULARY

A. Use un-, im- and in- to form the opposites of these words.

1. fair- _____

2. Perfect- _____

3. visible- _____

4. Comfortable- _____

5. polite- _____

6. Correct- _____

7. necessary- _____

8. Active- _____

B. Complete these sentences with the time phrases from the box.

Time flies	once a month	a waste of time	Once upon a time	last week
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1. Our holidays have gone by so quickly. _____ when you're having fun.

2. I visit my grandmother's house _____.

3. The students finished their science project _____.

4. _____, there was a little puppy who lived in the woods.

5. The amusement park was closed. It was _____ to go there.

C. Rewrite these sentences using *capital letters*, *full stops*, *commas* and *question marks* in the correct places.

1. hasan bought a red umbrella

Ans. _____

2. my father bought apples bananas milk and eggs

Ans. _____

3. last tuesday mr raj left for delhi

Ans. _____

4. i think i left my purse in the office

Ans. _____

5. i study in azaan international school

Ans. _____

6. do you like bananas

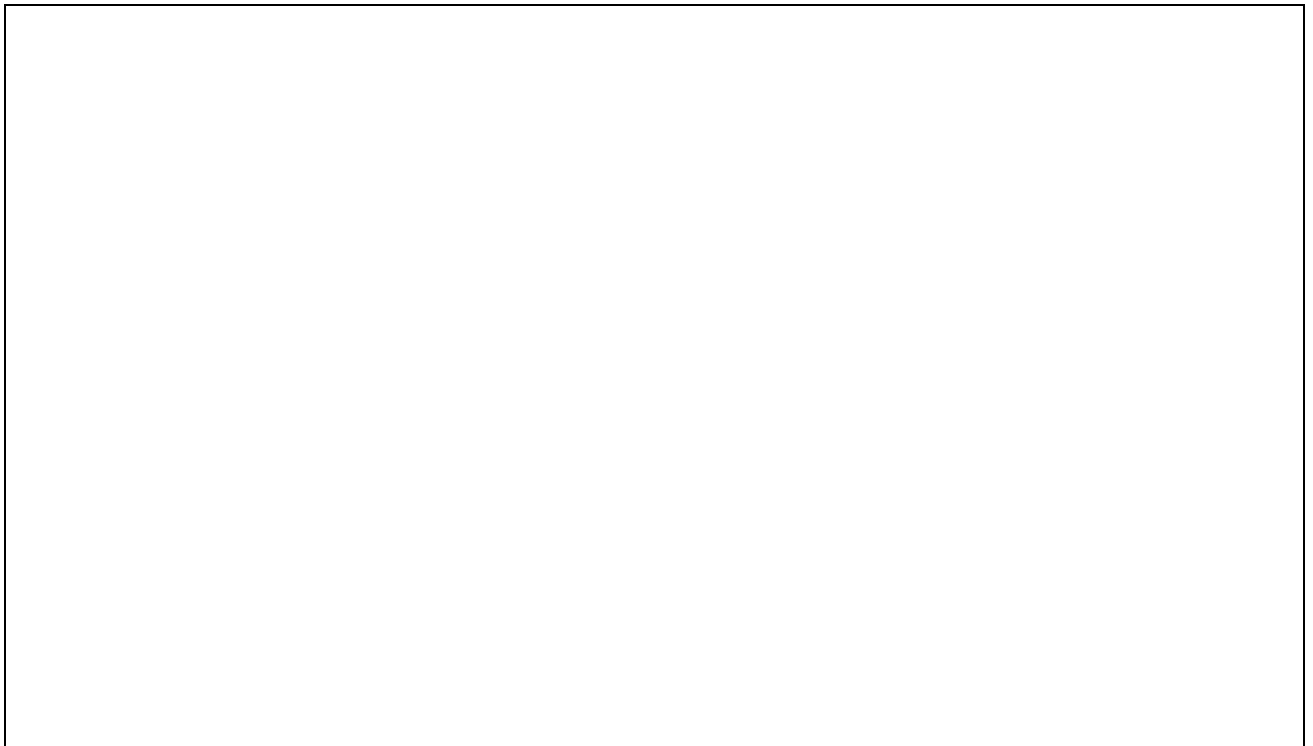
Ans. _____

IV. WRITING

Make a poster for World Water Day. Remember to include these details.

~an interesting heading

~use catchy slogans and drawings to promote water conservation.



Azaan International School

Grade: IV

Worksheet (2025-26)

Subject: English

Name: _____ Sec _____ Roll no: _____

Unit –5. Eugenie and the sharks.

I.Comprehension



Jack wants to build a birdhouse. He gets some wood. He gets some nails and paint. His mom helps him too. She gets a saw and a hammer. She gets a pencil and ruler. Jack draws his birdhouse. They build it together. Then they hang it up in a tree.

A bird goes into the birdhouse. A second bird goes in. A third bird goes in. A fourth bird goes in. Jack and his Mom look at each other. They need a bigger bird house!

Question:

Q1 What does Jack want to build?

A. _____

Q2. What does he get?

A. _____

Q3. Who helps him?

A. _____

Q4. What does she get?

A. _____

Q5. Where does he put the birdhouse when he is done?

A. _____

II. Grammar.

A. Complete these sentences using the simple present tense forms of the verbs given in the brackets.

1. My father _____ (be) not at home right now.

2. Mayak _____ (clean) his room every day.

3. Do you _____ (understood) Japanese?

4. These two cats _____ (not like) each other.

5. Priya _____ (like) tea.

B. Fill in the blanks with the correct tense form of the word in the brackets.

1. She _____ (not finish) her homework yet.

2. He _____ (play) basketball with his friends right now.

3. She _____ (learn) French for two years.

4. She _____ (finish) her project before the deadline.

C.. Change the tense of the verbs and rewrite the sentences.

1. Sam has a red car.

A. _____

2. They study English when I visited her.

A. _____

3. They did not play hockey.

A.

4. I visit my grandparents every weekend.

A.

5. We plan a trip to Italy next summer.

A.

III. Vocabulary.

A. Change these words into their plural forms.

- | | | |
|------------|---|-------|
| 1. Potato | - | _____ |
| 2. Tooth | - | _____ |
| 3. Uniform | - | _____ |
| 4. Watch | - | _____ |
| 5. Pen | - | _____ |

B. Complete sentences with the stronger word in each set. Use the correct forms of the words.

1. Mini felt _____ (sad/miserable) when her cat went missing.

2. It was _____ (freeze/chill) in the mountains last December.

3. Gautam _____ (shut/slam) the door loudly.

4. "What do you think you're doing"? _____ (yell/shout) the referee.

IV. Writing.

Write a letter to your uncle thanking him for gifting you a wrist watch on your birthday.

